

Daily Snapshot

Arrival: Students unpack backpacks, take off coats, put belongings in the correct places. We encourage students to do this on their own to build self help skills.

Sign-in: We have students find their name and practice signing in. They can write it on their own, by tracing the letters, or hand over hand instruction depending on their developmental level.

Circle Time: This is our large group instruction. We work on project investigations, letter/sound recognition, story comprehension, math activities, etc. This is where we introduce the activities the students will work on throughout the day.

Center Time: Students choose a center to work in that has different activities that promote developmental skills. This is also a time where students learn how to work together and use social communication. The teachers model appropriate interactions for the students.

Quiet Reading: Students pick a story to read to themselves or with a peer. This time teaches students to appreciate books and how to use books appropriately.

Small Group/Project Time: We work in small groups to work on different art projects, math activities, literacy activities, and project investigation.

Motor Time: Students have 20-30 minutes of gross motor time either indoors or outdoors. They go to PE two times a week.